

Mathematics Department Year 11 Mathematics Methods

Note on marking:

-1 mark at most in Section Two for missing units
-1 mark at most in Section Two for incorrect rounding. If a question does not specify how rounding should occur, students need to round to give an answer which is consistent with the rounded answer in the solution.

Semester Two Examination, 2018

Question/Answer booklet

MATHEMATICS METHODS UNITS 1 AND 2

Section Two: Calculator-assumed



Student Name

Time allowed for this section

Reading time before commencing work: Working time:

ten minutes one hundred minutes

Materials required/recommended for this section

To be provided by the supervisor This Question/Answer booklet Formula sheet (retained from Section One)

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: drawing instruments, templates, notes on two unfolded sheets of A4 paper (both sides), and up to three calculators approved for use in this examination

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of examination
Section One: Calculator-free	8	8	50	52	35
Section Two: Calculator-assumed	14	14	100	98	65
				Total	100

Instructions to candidates

- 1. The rules for the conduct of examinations are detailed in the school handbook. Sitting this examination implies that you agree to abide by these rules.
- 2. Write your answers in this Question/Answer booklet, preferably using a blue/black pen. Do not use erasable or gel pens.
- 3. You must be careful to confine your response to the specific question asked and to follow any instructions that are specified to a particular question.
- 4. Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
- 5. **Show all your working clearly**. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
- 6. It is recommended that **you do not use pencil**, except in diagrams.
- 7. The Formula sheet is not to be handed in with your Question/Answer booklet.

2

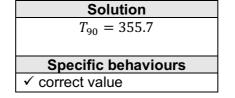
Section Two: Calculator-assumed

This section has **fourteen (14)** questions. Answer **all** questions. Write your answers in the spaces provided.

Working time: 100 minutes.

Question 9

- (a) A sequence is defined by $T_{n+1} = T_n 3.7$, $T_1 = 685$. Determine
 - (i) the value of T_{90} .



(ii) the sum of the first 90 terms of this sequence.

Solution $S_{90} = \frac{90}{2} \times (685 + 355.7)$ $= 46\,831.5$ Specific behaviours \checkmark uses sum formula \checkmark correct sumNote: allow follow through if answer from (a)(i) was incorrect

- (b) Another sequence is defined by $T_n = 685(0.8)^{n-1}$. Determine
 - (i) the value of T_4 .
 - ✓ correct value

Solution $T_4 = 350.72$

Specific behaviours

(ii) the value that the sum of the first *n* terms of the sequence approaches as $n \to \infty$. (2 marks)

Solution
685
$S_{\infty} = \frac{1}{1 - 0.8}$
= 3 425
Specific behaviours
✓ uses sum to infinity formula
✓ correct value

65% (98 Marks)

(1 mark)

(2 marks)

(1 mark)

CALCULATOR-ASSUMED

Question 10

(5 marks)

(a) Given that the graph of $y = x^3 - 6x^2 + kx - 4$ has exactly one point at which the gradient is zero, determine the value of *k*. (3 marks)

Solution

 $\frac{dy}{dx} = 3x^2 - 12x + k$ So for turning point $3x^2 - 12x + k = 0$ For exactly one solution $b^2 - 4ac = 0$, so $(-12)^2 - 4 \times 3 \times k = 0$ Therefore 144 - 12k = 0, so k = 12

Specific behaviours

✓ correctly calculates $\frac{dy}{dx}$ in terms of *k*

- ✓ substitutes correct values into $b^2 4ac = 0$ formula
- ✓ calculates correct value of k

(b) Calculate the greatest and least values of $4 - 3x^2 + x^3$, for $-2 \le x \le 3$. (2 marks)

Solution	
Using fMax() and fMin() functionality or similar on CAS calculator	
greatest value = 4, least value = -16	
Specific behaviours	
✓ correct greatest value	
✓ correct least value	

(6 marks)

(3 marks)

A mobile phone retailer classified recent sales of 375 phones by the age of customer and if the phone was bought outright or on a plan. A summary of the data is shown in the table below.

5

	Aged under 30	Aged 30 or over	Total
Bought outright	р	94	r
Bought on a plan	115	q	224
Total			375

(a) Determine the values of p, q and r shown in the table.

Solution
q = 224 - 115 = 109
r = 375 - 224 = 151
p = 151 - 94 = 57
Specific behaviours
✓ each correct value

- A recent sale is selected at random from those recorded above. Event A occurs if the (b) customer was aged under 30 and event *B* occurs if the phone was bought outright. Determine the following probabilities:
 - (i) $P(A \cup B)$.

 $\frac{\text{Solution}}{P(A \cup B)} = \frac{375 - 109}{375} = \frac{266}{375} \ (= 0.709\overline{3})$ **Specific behaviours** ✓ correct probability

(ii) $P(\overline{A} | \overline{B})$.

Solution	
$P(\bar{A} \mid \bar{B}) = \frac{109}{224} ~(\approx 0.487)$	
Specific behaviours	
✓ numerator	
✓ denominator	

(2 marks)

(1 mark)

(11 marks)

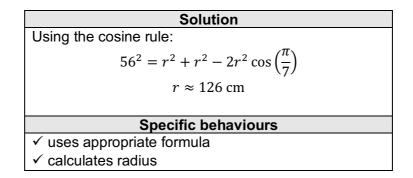
(a) Calculate the area of the minor segment that subtends an arc of 108° in a circle of diameter 130 cm. (2 marks)

Solution

$$108^\circ = \frac{3\pi}{5}, \quad r = \frac{130}{2} = 65$$

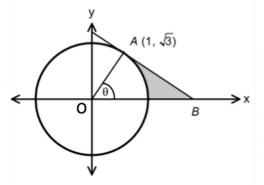
 $A = \frac{1}{2}(65)^2 \left(\frac{3\pi}{5} - \sin\frac{3\pi}{5}\right) \approx 1\,973\,\mathrm{cm}^2$
Specific behaviours
 \checkmark converts angle, uses correct radius
 \checkmark calculates area

(b) A chord of length 56 cm subtends an angle of $\frac{\pi}{7}$ at the centre of a circle. Calculate the radius of the circle. (2 marks)



Question 12 continued

(c) The point *A* with coordinates $(1, \sqrt{3})$ lies on a circle with centre at the origin, *O*. A tangent to the circle is drawn at *A* and this intersects with the *x*-axis at the point *B*. Angle $AOB = \theta$.



(i) Calculate θ in radians and the length of the radius of the circle. (3 marks)

Solution
$tan\theta = \frac{\sqrt{3}}{1} = \sqrt{3}$, so $\theta = \frac{\pi}{3}$ radians (i.e. 1.047 radians)
$r^{2} = 1^{2} + (\sqrt{3})^{2}$, so radius is 2 units
Specific behaviours
\checkmark correct trigonometric ratio involving θ
······································
✓ correct value of θ in radians

(ii) Hence, calculate the area, correct to 2 decimal places, of the shaded region.

(4 marks)

Solution
Area of sector = $\frac{1}{2}r^2\theta = \frac{1}{2} \times 4 \times \frac{\pi}{3} = \frac{2\pi}{3}$
$\cos\left(\frac{\pi}{3}\right) = \frac{2}{OB}$, so $OB = 2 \div \cos\left(\frac{\pi}{3}\right) = 4$
Area of triangle $OAB = \frac{1}{2} \times 4 \times \sqrt{3} = 2\sqrt{3}$
Shaded area = Area of triangle OAB – Area of sector = $2\sqrt{3} - \frac{2\pi}{3} = 1.37$ square units (to 2 dp)
Specific behaviours
correct area of sector
Correct length OB
✓ correct area of triangle A0B
<pre> correct shaded area </pre>

(ii)

(9 marks)

The temperature T of a cast taken out of an oven cools according to the model $T = 790(0.95)^t$, where t is the time in minutes since the cast was removed from the oven. T is measured in $^{\circ}C$.

8

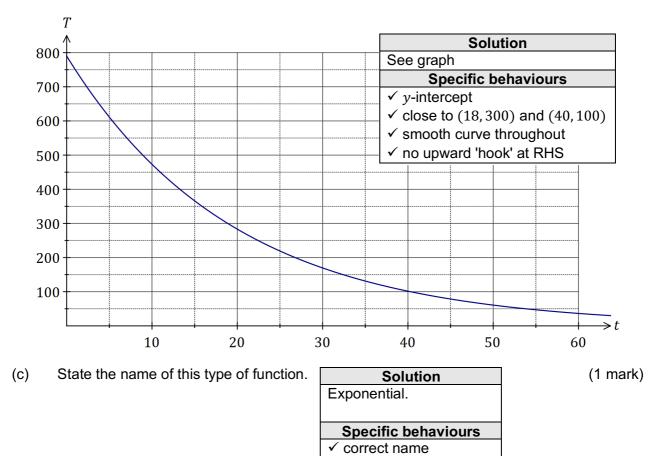
Determine the fall in temperature of the cast during the first 6 minutes. (2 marks) (a)

Solution $T = 790(0.95)^6 \approx 581^{\circ}C$ $\Delta T = 790 - 581 = 209^{\circ}C$ Specific behaviours \checkmark value of *T* when t = 6✓ correct drop

Graph the temperature of the cast against time on the axes below. (b)

(4 marks)

(1 mark)



(d) The temperature of the cast falls to room temperature of $20^{\circ}C$.

(i) Determine the time taken for the cast to reach room temperature. (1 mark)

Solution $790(0.95)^t = 20 \Rightarrow t = 71.7 \text{ m}$ **Specific behaviours** ✓ correct time Comment on the usefulness of the model for large values of t. Solution For large values of t the model shows that $T \rightarrow 0$ but the temperature of the cast only falls to $20^{\circ}C$ and so model not valid for large t. **Specific behaviours**

✓ states not valid, with reason

(4 marks)

Parallelogram PQRS has side QR = 24 cm, side RS = 39 cm and an area of 460 cm². Determine the lengths of the diagonals of PQRS.

Solution
$\frac{1}{2}(24)(39)\sin x = \frac{460}{2}$
x = 29.44°, 150.56°
$L_1 = \sqrt{24^2 + 39^2 - 2(24)(39)\cos 29.44}$ $\approx 21.6 \text{ cm}$
$L_2 = \sqrt{24^2 + 39^2 - 2(24)(39)\cos 150.56}$
$\approx 61.1 \text{ cm}$
Specific behaviours
✓ equation for half area
✓ both angles of parallelogram
✓ correct length of one diagonal
✓ second correct length

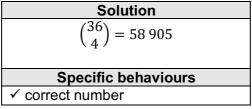
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Question 15

(8 marks)

A council took a random sample of 125 and 172 properties from suburbs P and Q respectively. A total of 36 of the properties in the sample were in arrears with their rates, of which 21 of these properties were in suburb Q. 'In arrears' means that payment of rates is overdue.

(a) Council officers wanted to randomly choose 4 of the properties that were in arrears. How many different selections of properties are possible? (1 mark)



- (b) Determine the probability that one randomly chosen property from the sample
 - (i) is not in arrears and is in suburb *Q*.

Solution $P = \frac{172 - 21}{125 + 172} = \frac{151}{297} (\approx 0.508)$ Specific behaviours \checkmark numerator \checkmark denominator

(ii) is in suburb *P* given that it is in arrears.

(2 marks)

(2 marks)

Solution $P = \frac{36 - 21}{36} = \frac{15}{36} = \frac{5}{12} \quad (= 0.41\overline{6})$ Specific behaviours \checkmark numerator \checkmark denominator

Note: either simplified or non simplified fraction is acceptable

Justifying your answer with conditional probabilities and rounding the conditional probabilities to 2 decimals places in your analysis, comment on whether being in arrears with rates is independent of the suburb the property is in.
 (3 marks)

Solution
$P(\text{Arrears} P) = \frac{15}{125} = 0.12$
$P(\text{Arrears} \text{Q}) = \frac{21}{172} = 0.12 \text{ (to 2 dp)}$
Hence being in arrears is independent of suburb, as the conditional probabilities are the same to 2 dp.
Specific behaviours
\checkmark calculates $P(\text{Arrears} P)$
\checkmark calculates $P(\text{Arrears} Q)$
✓ correct conclusion

CALCULATOR-ASSUMED

METHODS UNITS 1 AND 2

Question 16

A function is defined by $f(x) = \frac{x^4}{6} - \frac{2x^3}{3}$.

(a) Use the derivative f'(x) to determine the coordinates of all stationary points of the function. (3 marks)

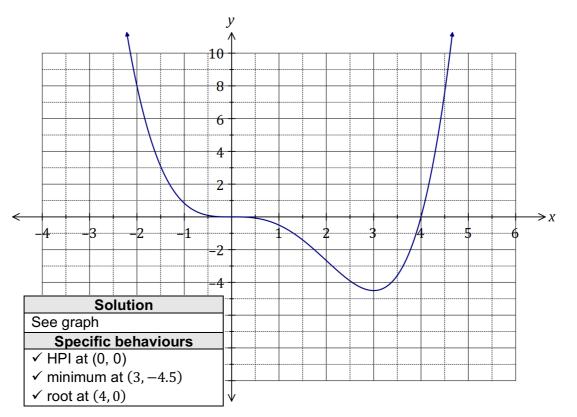
Solution

$$f'(x) = \frac{2}{3}x^3 - 2x^2$$

$$\frac{2}{3}x^3 - 2x^2 = 0 \Rightarrow x = 0, x = 3$$

$$f(0) = 0, \quad f(3) = -4.5$$
Stationary points at (0, 0) and (3, -4.5)
Specific behaviours
 \checkmark correct derivative
 \checkmark correct zeros of derivative
 \checkmark correct coordinates

(b) Sketch the graph of y = f(x) on the axes below.



(6 marks)

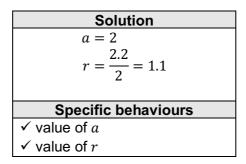
(3 marks)

11

(8 marks)

John has two, initially empty, water containers, which are being filled with water. The amount of water added to container A each minute follows an arithmetic sequence, with 3 mL poured in during the first minute and 6 mL poured in during the second minute. The amount of water added to container B each minute follows a geometric sequence, with 2 mL poured in during the first minute and 2.2 mL poured in during the second minute.

(a) The amount of water poured into container *B* during the n^{th} minute is given by $a(r)^{n-1}$. State the value of the constants *a* and *r*. (2 marks)



(b) How long does it take to fill container *A* with 360 mL of water?

Solution $\frac{n}{2}(2(3) + (n - 1)(3)) = 360$ n = 15 minutes✓ uses sum formula ✓ correct time

(c) John measures the amount of water in each of the two containers at the end of each minute. He finds that container B first holds more than container A at the end of minute m. Calculate the value of m. (4 marks)

Solution
Solve on CAS:
$2(1.1^n-1)$ n
$\frac{2(1.1^n - 1)}{1.1 - 1} = \frac{n}{2}(2 \times 3 + (n - 1) \times 3)$
n = 0, 0.29, 58.4
Discount $n = 0$ and $n = 0.29$ as at end of first second A contains 3 ml and
<i>B</i> contains 2 <i>ml</i> .
Therefore $m = 59$.
Specific behaviours
✓ uses correct initial equation
\checkmark obtains $n = 0, 0.29, 58.4$ solutions to initial equation
\checkmark discounts $n = 0$ and $n = 0.29$ with correct reasons

✓ gives final answer m = 59

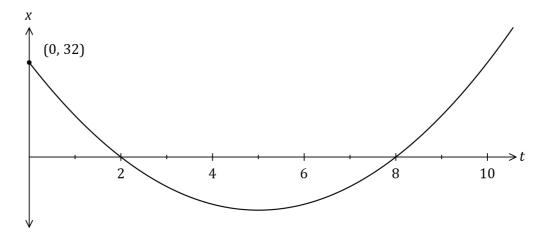
METHODS UNITS 1 AND 2

Question 18

(6 marks)

A small body moves in a straight line so that its displacement *x* from a fixed point *O* after *t* seconds is given by $x = at^2 + bt + c$ metres.

The position-time graph of the body is shown below.



(a) Determine the values of the constants a, b and c.

Solution
$$x = a(t-2)(t-8)$$
 $32 = a(-2)(-8) \Rightarrow a = 2$ $x = 2(t^2 - 10t + 16)$ $= 2t^2 - 20t + 32$ $a = 2, \quad b = -20, \quad c = 32$ Specific behaviours \checkmark writes equation using roots \checkmark uses y-intercept to find a \checkmark expands and states three values

(b) Determine the displacement of the body when its velocity is 24 ms⁻¹.

(3 marks)

Solution

$$v = 4t - 20$$

 $4t - 20 = 24 \Rightarrow t = 11$
 $x(11) = 2(11 - 2)(11 - 8) = 54 \text{ m}$
Specific behaviours
 \checkmark equation for velocity
 \checkmark solves for time
 \checkmark substitutes for displacement

See next page

(3 marks)

14

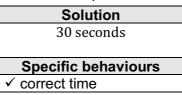
Question 19

(8 marks)

The height, h metres, above level ground of a seat on a steadily rotating giant viewing wheel at the Perth Show, t seconds after observations began was given by

$$h = 5.5 \sin\left(\frac{\pi t}{15}\right) + 7, \qquad t \ge 0.$$

(a) Draw the graph of the height of the seat against time on the axes below. (4 marks) d 14 12 10 8 6 4 Solution 2 See graph **Specific behaviours** \checkmark correct *y*-intercept 0 10 20 50 ✓ accurate curve near maxima ✓ accurate curve near minimum ✓ smooth curve throughout (b) How long did the Ferris wheel take to complete one revolution? (1 mark)



(c) At what time, when the seat was rising, did it first reach a height of 5 metres? (1 mark)

Solution
t = 28.2 s
Specific behaviours
\checkmark time that rounds to 28 s

(d) Determine the change in height of the seat between t = 95 and t = 96, giving your answer rounded to the nearest cm. (2 marks)

Solution				
h(96) = 12.23, h(95) = 11.76				
$\delta h = 12.23 - 11.76 = 0.47 \text{ m}$				
Specific behaviours				
✓ determines both heights				
✓ states difference to nearest cm				

Use calculus to determine the maximum volume of the pyramid.

√

	$\frac{dv}{dw}$	= 360ı	v – 12ı	w ²	
	360 <i>w</i> – 1	$2w^2 =$	$0 \Rightarrow w$	= 0,30	
	V	29	30	31	
	$\frac{dV}{dW}$	+	0	-	
(w =	test indicates 0 gives z_{r} = 180(30)	ero vol)) ² – 4	ume) (30) ³ =	= 54 000 c	
Specific behaviours					
´ solves c ´ uses sig	derivative derivative e gn test to s maximum	equal to show m	o zero Iaximur		30

Solution ✓ expressions for length and height

Solution

Show that the volume of the pyramid is given by $V = 180w^2 - 4w^3$. (b)

✓ correct length and height

✓ correct volume

Solution

$$L = 3w, \quad h = 180 - w - 3w = 180 - 4w$$

 $V = \frac{1}{3}(w \times 3w)(180 - 4w)$
 $= 180w^2 - 4w^3$
Specific behaviours

$$L = 3w, \qquad h = 180 - w - 3w = 180 - 4w$$

$$L = 5w, \qquad h = 180 - w - 5w = 180 - 4w$$
$$V = \frac{1}{3}(w \times 3w)(180 - 4w)$$
$$= 180w^2 - 4w^3$$

✓ substitutes width, length and height correctly

dV

Question 20

CALCULATOR-ASSUMED

(a)

(c)

A pyramid with a rectangular base of length L and width w has perpendicular height h. The length

Solution $L = 3 \times 15 = 45$, h = 180 - 15 - 45 = 120

 $V = \frac{1}{3}(15 \times 45) \times 120 = 27\ 000\ \mathrm{cm}^3$

Specific behaviours

15

of the base is three times its width and the sum of the width, length and height is 180 cm.

(2 marks)

(4 marks)

(2 marks)

Calculate the length, height and volume of the pyramid when w = 15 cm.

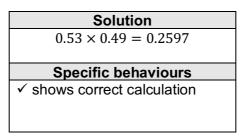
CALCULATOR-ASSUMED

Question 21

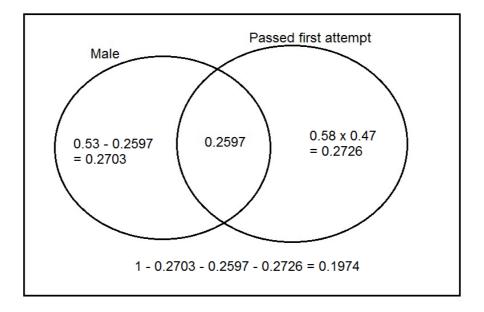
(8 marks)

53% of seventeen year olds who take their driver's license test are male. 49% of seventeen year old males pass on the first attempt, while 58% of seventeen year old females pass on their first attempt.

(a) From the population of seventeen year olds who have taken their driving test a random person is selected. Show that the probability that this person is a male who passed the test first time is 0.2597. (1 mark)



(b) Complete the Venn diagram below to represent the relevant probabilities for seventeen year olds who have taken their driving test. (3 marks)



Solution				
See Venn diagram				
Specific behaviours				
✓ correct 0.2703 value				
✓ correct 0.2726 value				
✓ correct 0.1914 value				

16

Question 21 continued

Find the probability that a randomly chosen seventeen year old who has taken a driver's (c) license test

17

(i) passed on the first attempt.

failed on the first atter (ii)

(iii) failed on the first attempt, given that he is a male.

✓ gives correct answer

Solution				
0.27030 [1				
$\frac{0.2703}{0.53} = 0.51$				
Specific behaviours				
✓ gives correct numerator in fraction				
✓ gives denominator numerator in fraction				
Note: must give final answer (0.51).				
Student gets 1 mark deducted if numerator				
and denominator correct but final answer				
incorrect.				

0.2703 + 0.2597 + 0.1974 = 0.7274

Specific behaviours

✓ gives correct answer

Solution 0.2597 + 0.2726 = 0.5323

Specific behaviours

(1 mark)

(1 mark)

(2 marks)

See next page

CALCULATOR-ASSUMED

Question 22

Consider the curve

18

(5 marks)

$$y = \frac{8}{x^2}$$

(a) Determine the equation of the tangent line to this curve at the point where x = a, giving your answer in terms of a. (4 marks)

Solution				
$\frac{dy}{dx} = \frac{-16}{x^3}$				
$dx = x^3$				
at $x = a$, $\frac{dy}{dx} = \frac{-16}{a^3}$, $y = \frac{8}{a^2}$ so using $y = mx + c$, $\frac{8}{a^2} = \frac{-16}{a^3} \times a + c$, so $c = \frac{24}{a^2}$				
so tangent is $y = \frac{-16}{a^3}x + \frac{24}{a^2}$				
or $16x + a^3y = 24a$ (either representation is acceptable)				
Specific behaviours				
✓ correct expression for $\frac{dy}{dx}$				
\checkmark correct values of $\frac{dy}{dx}$ and y at $x = a$				
\checkmark correct value of constant <i>c</i> in <i>y</i> = <i>mx</i> + <i>c</i>				
✓ correct final equation for tangent line				

(b) Give the coordinates of the *x* intercept for the tangent line in part (a).

(1 mark)

